



# Learning Programme

**Activities and workshops for schools  
and learning groups**

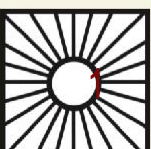
**Want an exciting and  
unique learning experience?**

**Visit Barrow Hill Roundhouse for an interactive and astonishing experience. Thanks to our knowledgeable staff and volunteers we have a range of sessions ready for you and your pupils. Visiting this incredible heritage site is an experience never to be forgotten.**

‘All of the children commented on how it was the best school trip they had ever been on!’ – Holmgate Primary 2019



**Please feel free to contact us if you have any questions.  
We can help make your trip perfect for your topic.**



**01246 475554**

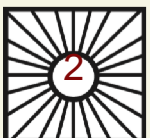
**[learning@barrowhill.org](mailto:learning@barrowhill.org)**

## **Planning your visit**

### **Booking**

**Advance booking is essential for all visits. Unfortunately, we cannot refund you for any children who do not attend on the day.**

- 1. Have a look through this brochure and choose the session(s) you would like.**
- 2. Email [learning@barrowhill.org](mailto:learning@barrowhill.org) or call 01246 475554 for more information or to book a date and confirm costs.**
- 3. You will then be sent a booking form to complete and send back to us.**
- 4. Once this is done, we will send you a booking confirmation and an invoice.**
- 5. Please pay us within 2 weeks by BACS or cheque. More information will be included on the invoice.**
- 6. Come and enjoy your visit at Barrow Hill Roundhouse!**





## **Timings**

Choose how you would like to time your visit. Your day could look something like one of these:

1. Full day (10.30-2.30)
2. Half day (10.30-12.30 or 12.30-2.30)
3. Half day guided session (10.30-12.30) and half day self-led (12.30-2.30)

## **Group Numbers**

As a result of our small learning team and the industrial nature of the site, we are only able to accept groups of up to 35. We are happy to discuss how we can accommodate larger groups over several days with you. Please do get in touch.

Prior to your visit, you may need to split your group into 2 or more groups.

## **Health and Safety**

We require a copy of your risk assessment at least a week prior to your visit. Please email this to [learning@barrowhill.org](mailto:learning@barrowhill.org) so we can get it to our compliance officer. You are welcome to pay a pre-visit to the site for free – just let us know and we will organise this with you.

Please bring at least one first aider with you on your visit.



# BARROW HILL ROUNDHOUSE

## Accessibility

Barrow Hill Roundhouse is an authentic Victorian engine shed. As such, much of the floor is uneven in nature and there are tracks running through the site. The site is wheelchair accessible and we have a dedicated disabled toilet in our café. Let us know if you have any special requirements and we will endeavour accommodate these.

## Prices

Barrow Hill Roundhouse Engine Shed Society is a charity and school visit charges are one way of helping us to keep the site open and running for you to enjoy.

We charge a flat £6.00 per child for all school visits. All accompanying adults go free.

## Shop and Café

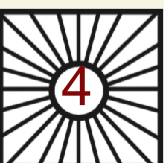
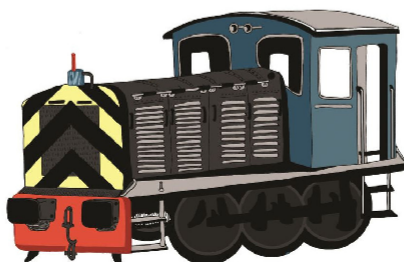
Unfortunately, our shop and café are both closed during the week as we are not open to the public (except for pre-booked school visits). We are sorry for any inconvenience.

## Lunch Facilities

You are welcome to use the seating in our café to eat your lunches, or on a nice day we have some picnic benches you are also welcome to use.

## Toilets

We have 3 toilets in our café area and a large block of male and female toilets at the far end of the roundhouse. We have one accessible toilet.



## Preparing for your visit

We want you to gain as much as possible from your visit. Preparation in advance of your visit is recommended. Let us know about your particular topic or what your pupils already know. For information about the history and background of Barrow Hill Roundhouse, please download our teacher resource pack, available on our website at [www.barrowhill.org/learning](http://www.barrowhill.org/learning).

## Now choose your sessions!

On the following pages are details about the sessions we offer. Have a look and see which fits best for your group. All sessions are clearly labelled with their relevant key stages.

Please contact us directly if you have any queries.

 01246 475554

[learning@barrowhill.org](mailto:learning@barrowhill.org)



## Just the Job (KS1/2)

Half day or full day (with story time)

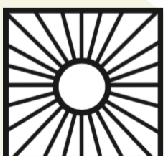
### Curriculum links

**History** - changes within living memory. Changes in national life, significant historical events, people and places in their own locality. A Local History Study: a study of a site dating from a period beyond 1066 that is significant in the locality.

**English** - listening to and discussing poems, stories and nonfiction. Participate in discussion about what is read to them, taking turns and listening to what others say.

### Pupils will:

- Be welcomed to the Roundhouse and discuss what kind of people they think worked here.
- They will learn when the Roundhouse was built and what it was used for.
- Watch a video and discuss what jobs were important during the steam era.
- Explore the different objects used by people at the Roundhouse and discuss how they are similar or different to objects today.
- Use photographs of people working at the Roundhouse or other engine sheds, to analyse what these tell us.
- Be taken on a journey around the engine shed, exploring the different jobs. Get on a loco footplate. Have a go at shovelling coal.
- Children will compare how they think jobs on steam and diesel engines differed and what it might have been like to work at the Roundhouse.





## Full Steam Ahead! (KS1/2)

Half day or full day (with story time)

### Curriculum links

**Science** - States of Matter, Properties and Changes of Materials, Working Scientifically: asking relevant questions and using different types of scientific enquiries to answer them. Setting up simple enquiries making careful observations reporting on findings from enquiries.

**History** - changes within living memory. Changes in national life, significant historical events, people and places in their own locality. A study of a site that is significant in the locality.

**English** (with story time) - listening to and discussing poems, stories and nonfiction. Participate in discussion about what is read to them.

### Pupils will:

- Be welcomed to the Roundhouse and discuss what they think the site was used for.
- Learn the difference between steam and diesel engines. Watch a video of a steam engine and talk about what is happening in order to make it work.
- Use model steam engines to observe the energy transfers happening as a steam engine heats up and eventually moves.
- Complete a collage to reinforce their learning.
- Be taken on a journey around the engine shed, explore a steam engine to see the different parts and how they work. Understand how different jobs contributed to make steam engines work. Have a go at shovelling coal.





## Village Life (KS2/KS3)

Half day

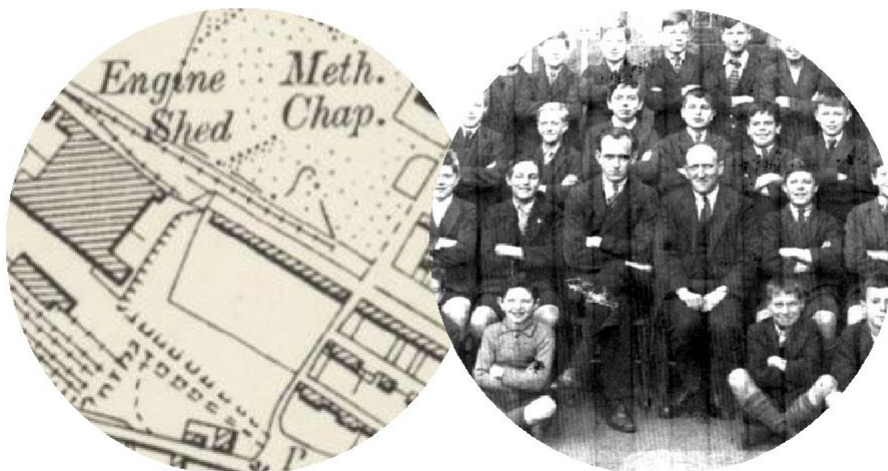
### Curriculum links

**History KS2** – A study of an aspect of history or a site that is significant in the locality. A significant turning point in British history.

**History KS3** - Britain as the first industrial nation – the impact on society. A study over time, testing how far sites in their locality reflect aspects of national history. Understand the methods of historical enquiry. Understand historical concepts and use them to frame historically-valid questions.

### Pupils will:

- Be welcomed to the Roundhouse and discuss why they think the site was built.
- Study a set of census records and identify different individuals in these. Use photographs to build a picture of the individuals' lives.
- Study a handling collection and discuss what these tell us about the people who lived and worked in the village.
- Dress up and find out what they might have done as residents of Barrow Hill.



## **Tell Me a Story (EYFS/KS1/KS2)**

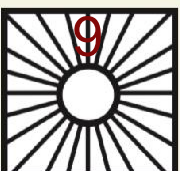
**Half day/supplementary session**

### **Curriculum links**

**English** - listening to and discussing poems, stories and nonfiction. Participate in discussion about what is read to them, taking turns and listening to what others say.

### **Pupils will:**

- **Be taken on a tour around the Roundhouse and discover the different characters who worked here**
- **Climb aboard our learning coach and listen to some railway themed stories**
- **Play with our wooden railway tracks and make their own railway picture**



## Arts Award Discover in a Day (KS1/KS2/KS3)

Full day

### Curriculum links

**Art and Design KS1/KS2** - improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials; learn about great artists, architects and designers in history.

**Art and Design KS3** - use a range of techniques to record their observations as a basis for exploring their ideas; analyse and evaluate their own work, and that of others.

### Pupils will:

- Be welcomed to the Roundhouse and given a brief history of the site.
- Be given a Barrow Hill Roundhouse Arts Award Log Book to use and complete throughout their day.
- Discover different types of art in the Roundhouse and on railways, including architecture and painting.
- Choose an artist to find out more about.
- Share what they have learned in order to complete the Discover in a Day level Arts Award, which will be marked by our learning team at the Roundhouse and certificates ordered following the visit completion.

Please note: Discover in a Day is a foundation level Arts Award. Pupils can go on to gain Explore, Bronze, Silver and Gold awards if they so choose.

Please see the Arts Award website for more details: [www.artsaward.org.uk](http://www.artsaward.org.uk)





## **Extras**

**We have plenty of extras to support your learning with us. You can find most of these to download on our website at [www.barrowhill.org/learning](http://www.barrowhill.org/learning) including:**

- **Teacher's Resource Pack including self led activities.**
- **Explorer rucksacks (available on site).**
- **Lesson plans to use at school or at the Roundhouse**
- **Outreach sessions - we can come to you and deliver short sessions in the classroom using our handling collections and documents.**
- **Handling boxes**
- **Autism friendly backpacks and visual stories**

**If you would like more information on any of our extras, please**

**contact us: — 01246 475554**

**email: [learning@barrowhill.org](mailto:learning@barrowhill.org)**

